# Rend Lake College I-CAPS Logic Model

**Outputs** 

### Situation - Needs

Too few adult education students transition to college and persist long enough to obtain certificate or degree

Adults need to learn soft skills to obtain and retain a job

Health care community has need for qualified workers

### Inputs

Buy-in from key

members of

team

the leadership

Qualified and

enthusiastic

instructors to

carry out the

Health, Basic

Services)

program (Allied

Skills & Student

**Tuition Wavier** 

**Employer** input

for qualified

students

& interest

AO grant &

Perkins dollars

staff and

# **Activities**

Identify program

Develop stackable

credential in Allied

Establish delivery

contextualized and

basic skills courses -

Health

orient

5. Deliver student

support services /

Maintain complete

and accurate records,

both qualitative and

retain students

quantitative

Make plans for

continuation and

Evaluate

expansion

method for

goals and objectives

# **Participants**

staff, Addus (employer)

- 1. Leadership team 2. Allied Health faculty &
  - 3. Leadership team
- select instructors 4. Leadership team, Identify and recruit WIOA, RLC marketing, students / assess & testing center, students reading scores 8+
  - 5. Adult Ed student support coordinators
  - 6. Instructors, coordinators. & leadership team
  - 7. Leadership team
  - 8. Leadership team & RLC administration, faculty & staff

# **Outcomes**

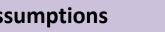
### Direct **Broad**

- Enroll 8 students -50% earn at least 1 certificate (CNA), 35% earn 2 certificates (CNA & Personal Care Aide
- 2. 60% of students earn a GFD certification
- Adapt tuition wavier to include AO students
- Students enter/retain employment
- 5. Students advance in employment including pay raise
- Students continue postsecondary education in a related pathway earning an additional credential(s)

- 1. Students prepared for postsecondary education or workforce
- 2. Increased awareness of AO by RLC faculty & staff
- 3. Community awareness of the educational needs of middle to low skill adults
- 4. Reduce the number of unemployed in the RLC district

## **Assumptions**

Undereducated adults can become productive employees with adequate support and training.





### **External Factors**



Job market, economy