

Everything, Everywhere, All at Once:

Credentials and Certificates

Why are we here?

How do we meet our purpose and serve students while also meeting our expected outcomes?

Poll Time!



We design programs that meet student needs.



Bridge Programming

The goal of bridge programming is to sequentially bridge the gap between the initial skills of individuals and what they need to enter and succeed in postsecondary education and career-path employment.

Three core elements include:

- Contextualized instruction that integrates basic reading, math, and language skills, and industry/occupation knowledge.
- Career development that includes career exploration, career planning within a career area, and understanding the world of work.
- Transition services that provide students with the information and assistance they need to successfully navigate the process of moving from adult education or remedial coursework to credit or occupational programs.



ICAPS

Title II of the Workforce Innovation and Opportunities Act (WIOA) Section 203(11) defines Integrated Education and Training (IET) as a service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement.

An ICAPS Leads to an Industry Recognized Credential. This is what counts for our Performance Outcomes.



ICCB: What is a Certificate?

Per ICCB's Administrative Rules - Section 1501.301 Definition of Terms:

- "**Certificate**" means an award for satisfactory completion of a series of courses or curriculum of less than 59 semester credit hours.
- "**General Certificate**" means a *noncredit award* for satisfactory completion of a series of courses of 30 semester credit hours or less in adult basic education, adult secondary education, remedial education, vocational skills, or general studies.
- "**Occupational or Career and Technical Certificate**" means a *credit award* for satisfactory completion of a prescribed curriculum intended to prepare an individual for employment in a specific field.
- In the community college credit world, a credential can mean a few things:
 - It could be a broad reference to an award earned from an institution of higher education for completion of a "program". In the broader higher ed world any credit Certificate or Degree is considered an educational credential.
 - It could be a reference to an industry or occupational -specific award for completing training; it may or may not be representative of a Certification, Registration, or Licensure

WIOA: Industry Recognized Credentials

An industry recognized certification is a credential that demonstrates an individual's skills and competency in a specific industry.

An industry recognized certification can be a license, assessment, or examination that is administered by a governing board or third party in the industry.

Industry recognized certifications are recognized at the local, state, or national level.

Employers use industry recognized certifications to help with hiring, screening, recruitment, retention, and advancement.



What is our purpose?

Don't get lost in terminology: Credential versus Certificate. The terms are often used interchangeably.

Our purpose is to serve students – prepare them for sustainable careers.

Guiding Questions:

- How does your Bridge Program lead to an ICAPS, Postsecondary Education, or Training?
- Does your ICAPS lead to an industry recognized credential that will help a student obtain a sustainable job?

DAISI

Asking to add a credential – On the link below, go to the bottom of page 2.

Marking the completion of a credential – On the link below, go to the middle of page 2.



<https://www.icapsillinois.com/wp-content/uploads/2024/01/DAISI-Cheat-Sheet-Guidance-for-Entering-Bridge-and-ICAPS-Students-Correctly.pdf>

